



<b>OVERVIEW</b>	

<b>TOPIC AREA(S)</b>	<b>GRADE LEVEL</b>

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|---|
| <b>QUESTIONS PRIOR TO THE LESSON/GETTING EXCITED</b>                                      |
| <ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul> |

<b>BACKGROUND INFORMATION FOR INSTRUCTORS (INCLUDE QUESTIONS W/ ANSWERS)</b>



<b>RELEVANCE TO THE CURRICULUM</b>			
<b>Grade 1 and 2</b>	<b>Grade 3 and 4</b>	<b>Grade 5 and 6</b>	<b>Grade 7 and 8</b>
<input type="checkbox"/> Needs & Characteristics of Living Things <input type="checkbox"/> Growth and Changes in Animals <input type="checkbox"/> Materials, Objects and Everyday Structures <input type="checkbox"/> Movement <input type="checkbox"/> Energy in Our Lives <input type="checkbox"/> Properties of Liquids and Solids <input type="checkbox"/> Daily and Seasonal Changes <input type="checkbox"/> Air and Water in the Environment	<input type="checkbox"/> Growth and Changes in Plants <input type="checkbox"/> Habitats and Communities <input type="checkbox"/> Strong and Stable Structures <input type="checkbox"/> Pulleys and Gears <input type="checkbox"/> Forces Causing Movement <input type="checkbox"/> Light and Sound <input type="checkbox"/> Soils in the Environment <input type="checkbox"/> Rocks and Minerals	<input type="checkbox"/> Human Organ Systems <input type="checkbox"/> Biodiversity <input type="checkbox"/> Forces Acting on Structures and Mechanisms <input type="checkbox"/> Flight <input type="checkbox"/> Properties of and Changes in Matter <input type="checkbox"/> Electricity and Electrical Devices <input type="checkbox"/> Conservation of Energy and Resources <input type="checkbox"/> Space	<input type="checkbox"/> Interactions in the Environment <input type="checkbox"/> Cells <input type="checkbox"/> Form and Function <input type="checkbox"/> Systems in Action <input type="checkbox"/> Pure Substances and Mixtures <input type="checkbox"/> Fluids <input type="checkbox"/> Heat in the Environment <input type="checkbox"/> Water Systems
<b>MATERIALS (SPECIFY WHETHER PER CAMPER, GROUP OR CLASS)</b>			
<b>SAFETY CONSIDERATIONS</b>			



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**PROCEDURE**

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**REFERENCES**

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